

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – A

<b>Grant Program</b>	<b>America’s Promise Alliance – GradNation Acceleration Grant*</b>	
Status	New – Competitive	
Funds Requested	\$99,163 (requested)	
Financial Impact Statement	The potential positive financial impact is \$99,163 over two years. The source of funds is from the America’s Promise Alliance. There is no additional financial impact to the District.	
Schools Included	<p>The following schools are participating in this program:</p> <ul style="list-style-type: none"> <li>• High: Blanche Ely, Boyd Anderson, Dillard, and Hallandale.</li> </ul> <p>A recent study conducted by the Greater Fort Lauderdale Alliance identified specific zip codes (33023, 33069, 33311, and 33319) with distressed economic opportunities requiring educational and employment assistance. These schools are located within or in close proximity to the identified zip codes.</p>	
Managing Department/School	School Counseling and Broward Advisors for Continuing Education (BRACE)	
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Ralph Aiello, Director – School Counseling &amp; BRACE</li> <li>2. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs (GAGP)</li> </ol>	<p>754-321-1679 754-321-2260</p>
Project Description	The four primary areas of emphasis for this grant project to improve graduation rates are: 1) Scholastic Aptitude Test Preparation; 2) Credit Recovery; 3) Mentoring Relationships; and 4) Post-secondary Pathways. The four target high schools were chosen due to the high level of economic distress in these communities. Four personalization period teachers will be trained in each of the four high schools with 25 students assigned to each class. The project aims to improve student performance on state graduation assessment. An estimated 33 percent – 40 percent of participating students will meet the assessment requirement each year.	
Evaluation Plan	<p>The program will successfully address the following objectives:</p> <ol style="list-style-type: none"> <li>1. Increase the number of students at the targeted schools who meet the minimum score requirement of Florida Standard Assessments (English Language Arts/Algebra I End-of-Course Assessments) needed for graduation.</li> <li>2. Increase the number of students at the targeted schools who recover required credits to graduate with their four-year cohort.</li> <li>3. Identify baseline performance of personalization period teachers on personalization training concepts through pre- and post-tests and improve performance over the course of the grant.</li> </ol>	
Research Methodology	A recent study conducted by the Greater Fort Lauderdale Alliance identified specific zip codes (33023, 33069, 33311, and 33319) with distressed economic opportunities requiring educational and employment assistance. Currently 53.7 percent of 11 <sup>th</sup> and 12 <sup>th</sup> graders at the targeted high schools are not meeting the assessment requirements for graduation. These assessments, particularly the 10 <sup>th</sup> Grade Florida Standards Assessment for English Language Arts, are the primary barrier to students in earning a standard diploma.	
Alignment with Strategic Plan	This grant is aligned to District Strategic Plan Goal 1: High-Quality Instruction through improved teachers’ ability to focus on academic achievement and comprehension during the personalization period and to build trusting relationships with students.	
Level of Support provided by GAGP	GAGP staff were responsible for identifying the grant opportunity, gathering data and budgetary information, helping to draft the application, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

*\*Indicates that funding opportunity was disseminated to school or department by GAGP.*

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – B

<b>Grant Program</b>	<b>Broward College Martin Luther King, Jr. Day of Service Grants* - Atlantic Technical High School</b>
Status	New - Competitive
Funds Requested	\$3,500 (requested)
Financial Impact Statement	The potential positive financial impact is \$3,500. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Atlantic Technical High School
Managing Department/School	Student Support Services Department
Source of Additional Information	1. Kimberly C. Jackson, School Counselor – Atlantic Technical High School 754-321-5165 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The Unplug and Reconnect Campaign promotes mentorship between high school students with elementary and middle school students by providing an opportunity for youth to engage in a fun and educational activity together. The planned evening of playing games and building relationships between youth will establish mentor/mentee relationships that will be sustained by volunteer clubs at the high school throughout the year. This event will also be an opportunity to engage parental support as guardians explore the educational opportunities offered at the technical college that shares the campus with the high school.
Evaluation Plan	N/A
Research Methodology	Across areas of research, scholars agree that mentoring can be associated with a wide range of positive academic and personal development outcomes for mentees.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	GAGP staff supported the school in developing the application by providing technical assistance and editing and strengthening the narrative and budget. GAGP staff were also responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – C

<b>Grant Program</b>	<b>Broward College Martin Luther King, Jr. Day of Service Grants* - Broward Youth Treatment Center</b>
Status	New - Competitive
Funds Requested	\$3,500 (requested)
Financial Impact Statement	The potential positive financial impact is \$3,500. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Broward Youth Treatment Center
Managing Department/School	Department of Equity & Academic Attainment
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Pamela Smith, School Counselor – Broward Youth Treatment Center 754-321-1600</li> <li>2. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs (GAGP) 754-321-2260</li> </ol>
Project Description	Guided by Dr. Martin Luther King’s philosophy of non-violence and his vision of a “Beloved Community” in which all people can share in the wealth of the earth, incarcerated youth will plant a Garden of Peace. As they learn the steps to alternative conflict resolution, students at Broward Youth Treatment Center will, collectively, create an inspirational outdoor wall mural. The art will allow observers to expand their understanding of the challenges youth who live in confinement face and continue to struggle with in the future. For students who will view the mural daily, it will build confidence of how life can get better.
Evaluation Plan	Expected project outcomes will include maintaining and nurturing a thriving harvest. The Garden of Peace will serve as a symbol of hope for the future and will signify the students’ commitment to peace within themselves, their families, school, community, and nature. Students will apply methods of conflict resolution to gain a clear plan for success using learned strategies to address challenges.
Research Methodology	Youth have been shown to be empowered and more equipped to support one another after they have participated in a group activity that includes self-disclosure and community action.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> , a group email to all school-based grant liaisons, and notifications through PIVOT-Principal's Information Vital to Operations and Teaching and Principal Memo Finder. GAGP staff were responsible for strengthening the proposal and budget by providing feedback and editing, gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – D

<b>Grant Program</b>	<b>Broward College Martin Luther King, Jr. Day of Service Grants* - Lauderhill 6-12</b>
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Lauderhill 6-12
Managing Department/School	Lauderhill 6-12
Source of Additional Information	1. Kaila F. Gillings, Magnet Coordinator – Lauderhill 6-12 754-322-3621 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	Community volunteers and students will make basic needs packages and distribute them to families within the City of Lauderhill. Participants will also work in the “A Place for Peace” community garden by planting, painting, and landscaping. This community project strives to instill the awareness of the multiple needs of the community, a sense of moral obligation to help those less fortunate and the desire to make the community a better place in which to live.
Evaluation Plan	N/A
Research Methodology	Lauderhill 6-12 goes to great lengths to engage students in both the classroom and the community. This level of engagement is critical to the academic and social growth of the students and ultimately prepares them to be successful, compassionate, and active community leaders.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	GAGP staff supported the school in developing the application by providing technical assistance and editing and strengthening the narrative and budget. GAGP staff were also responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – E

<b>Grant Program</b>	<b>Broward College Martin Luther King, Jr. Day of Service Grants* - Plantation High</b>
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Plantation High School
Managing Department/School	Plantation High School
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Roberto Fernandez, Social Studies Teacher – Plantation High School 754-322-1850</li> <li>2. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs (GAGP) 754-321-2260</li> </ol>
Project Description	The Woodlawn Cemetery Historic Preservation project will allow students the opportunity to learn local history while contributing to the preservation of one of the oldest cemeteries in South Florida. The student's preservation efforts will focus on clearing debris from the cemetery plots and cleaning the headstones and markers to preserve them. The school will partner with local archaeology and historical agencies that will provide training to the students on preservation and restoration.
Evaluation Plan	The desired outcomes of this project are three-fold: 1) Increased volunteerism in students as a result of the participation in community service; 2) Increased appreciation and learning on the history of Fort Lauderdale and its African-American community; and 3) The restoration and preservation of the Woodlawn Cemetery. Plantation High actively monitors student service hours. This project supports coursework in history and social science. Student learning gains are monitored and analyzed throughout the year.
Research Methodology	Plantation High has identified a need to increase opportunities for students to earn their community service hours, which are required for graduation. Service learning allows students to improve academic learning while developing personal and career skills through structured service projects that meet real needs in the community. The Woodlawn Cemetery Historic Preservation project will allow students to learn local history while contributing to the preservation of an important historic site.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grants Funding Newsletter</i> and notification through PIVOT-Principal's Information Vital to Operations and Teaching and Principal Memo Finder. GAGP staff were also responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – F

<b>Grant Program</b>	<b>Broward County Farm Bureau*</b>
Status	New - Competitive
Funds Requested	\$250 (awarded)
Financial Impact Statement	The positive financial impact is \$250. The source of funds is Broward County Farm Bureau. There is no additional financial impact to the District.
Schools Included	Sheridan Hills Elementary School
Managing Department/School	Sheridan Hills Elementary School
Source of Additional Information	1. Joanne Ewart, Teacher – Sheridan Hills Elementary School 754-323-7300 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The goal of the gardening program is to expose children, who may have limited access, to a wide variety of healthy food choices. This interactive, get your hands dirty, experience will expose children to approximately 48 varieties of plants which will be planted between three, 4’x8’x8’ raised garden beds and planters. The children will be exposed to classroom education, hands-on learning, and access to fresh, healthy food through the continued care, maintenance, and expansion of the edible school garden.
Evaluation Plan	N/A
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grants Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant in the eCivis grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – G

<b>Grant Program</b>	<b>Broward Sheriff’s Office – Law Enforcement Trust Fund*</b>	
Status	New – Competitive	
Funds Requested	\$9,116 (requested)	
Financial Impact Statement	The potential positive financial impact is \$9,116. The source of funds is Broward Sheriff’s Office Law Enforcement Trust Fund (LETF). There is no additional financial impact to the District.	
Schools Included	Henry D. Perry Education Center	
Managing Department/School	Equity and Academic Attainment	
Source of Additional Information	1. Manoushka Saintil, Administrator – Equity and Academic Attainment	754-321-1612
	2. Bardetta Haygood, Principal – Henry D. Perry Education Center	754-321-7054
	3. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2260
Project Description	This grant will support the Security Officer Program at Henry D. Perry Education Center. The school currently employs a retired law enforcement official that is qualified to instruct the three classes which compose the program: Criminal Justice 1, Criminal Justice 2, and Court Procedures. The courses introduce students to various careers in the law, public safety, and security sector and offer students a Security Class D certification upon completion. Students gain the knowledge and tools necessary to enter the criminal justice and security sector. The grant will help support the purchase of “The Security Handbook” textbooks, travel to visit field sites such as the Broward Sheriff’s Office or United States Security, Security Class D license/certification costs once students complete the courses and pass the certification exam, background checks for the students, supplies such as fingerprinting kits and security guard t-shirts, and the printing and copying costs.	
Evaluation Plan	Student progress towards the following program objectives is monitored and assessed throughout the year: <ul style="list-style-type: none"> <li>• Describe court systems and trial processes;</li> <li>• Examine the juvenile justice system;</li> <li>• Describe the correctional system;</li> <li>• Discuss laws at the federal, state, and local levels;</li> <li>• Interpret ethics and professionalism;</li> <li>• Identify the history, goals, and career opportunities; and</li> <li>• Utilize personal, interpersonal, and communication skills.</li> </ul>	
Research Methodology	Most students are two grade levels behind their age group and are not on track to graduate on time. Many students have been involved in the juvenile justice system and have become disinterested in school and are at-risk of dropping out. On a monthly basis, there are at least 40 students at the school that are actively in intake, probation, or diversion status. Career technical courses and afterschool enrichment activities are seldom offered at alternative centers. Yet these courses have the highest completion rate among classes offered by the school, offer students a Security Class D certification upon completion, and motivate them to graduate with a certification in an appealing career pathway.	
Alignment with Strategic Plan	This grant supports District Strategic Plan Goal 1: High-Quality Instruction by incorporating college and career readiness skills from the criminal justice and security sector.	
Level of Support provided by GAGP	GAGP staff were responsible for drafting the application and gathering needed supplies for the program from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – H

<b>Grant Program</b>	<b>City of Hollywood*</b>				
Status	New - Competitive				
Funds Requested	\$11,094 (awarded)				
Financial Impact Statement	The positive financial impact is \$11,094. The source of funds is the City of Hollywood. There is no additional financial impact to the District.				
Schools Included	South Broward High School				
Managing Department/School	South Broward High School				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Ashley Lehman, Teacher and Band Coordinator – South Broward High School</td> <td style="width: 30%; text-align: right;">754-323-1930</td> </tr> <tr> <td>2. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Ashley Lehman, Teacher and Band Coordinator – South Broward High School	754-323-1930	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Ashley Lehman, Teacher and Band Coordinator – South Broward High School	754-323-1930				
2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260				
Project Description	This grant will support the South Broward High Symphonic Band which helps to enhance the school experience of students. The program focuses on enrichment and character building through musical instruction.				
Evaluation Plan	Students will show they have the ability and knowledge to perform music with technical accuracy and stylistic expression.				
Research Methodology	Studies show that students who are musically trained show stronger neural activation to pitch changes in speech and have a better vocabulary and reading ability than those who did not receive music training.				
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students have increased access to resources needed to develop career and college readiness skills.				
Level of Support provided by GAGP	This grant opportunity was disseminated to all eligible schools through a group email and notifications through PIVOT-Principal's Information Vital to Operations and Teaching and Principal Memo Finder. GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.				

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – I

<b>Grant Program</b>	<b>Community Foundation of Broward - Animal Welfare Grant</b>	
Status	New – Competitive	
Funds Requested	\$28,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$28,000. The source of funds the Community Foundation of Broward. There is no additional financial impact to the District.	
Schools Included	The project will serve individuals throughout Broward County.	
Managing Department/School	Broward Education Communications Network (BECON-TV)	
Source of Additional Information	1. Rick Reynolds, Director – BECON-TV	754-321-1010
	2. Michael Moscatello, Executive Producer – BECON-TV	754-321-1085
	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	<p>This project is the expansion of an ongoing partnership with Broward County Public Schools (BCPS), Broward County Animal Care and Adoption Division, and BECON-TV on the <i>Take Paws</i> TV series project. This grant was pursued in collaboration with the Broward Education Foundation. The grant includes the video production, development, graphics, editing, and distribution of innovative public service announcement videos.</p> <p>The videos produced under this grant will be used as part of Animal Care’s public education efforts on a variety of pet-related topics, including spay/neuter programs, pet registration, and adoption, as well as the recruitment and training of volunteers and foster parents. BECON’s vast local distribution system allows the videos to be aired within the BCPS system and other outlets with the potential to reach more than 5 million viewers. Animal Care will also be able to post the videos on its YouTube channel, website, and Facebook page, as well as sharing the videos with other broadcast stations.</p>	
Evaluation Plan	The goal of the new public service announcement videos is to improve positive pet behavior and increase pet adoptions from Broward County Animal Care.	
Research Methodology	<p>This project will continue to educate current and future pet owners regarding the proper care and well-being of animals, and facilitate forever home pet adoptions from Broward County Animal Care. These efforts include, but are not limited to, interviews with professionals, veterinarians, and trainers who encourage viewers to engage in health, wellness, and training activities that lead to the physical and psychological well-being of animals. The continued support for animal welfare through the dissemination of educational, pet-related media on BECON-TV has significantly raised adoption rates and lowered euthanasia rates at Broward County Animal Care. Adoption rates increased by 64 percent and even greater impact has been documented with a decrease by more than half in the number of animals euthanized at the County shelter. In addition, according to ComScore multimedia measurement data for BECON-TV/WBEC-63, hundreds of thousands of viewers in the community have received important information regarding proper care for the health and well-being of their pets.</p>	
Alignment with Strategic Plan	All activities in this grant are aligned with District Strategic Plan Goal 3: Effective Communications by increasing BECON-TV’s community outreach and viewership.	
Level of Support provided by GAGP	GAGP staff worked in collaboration with BECON-TV to develop the executive summary for Board approval. GAGP will track the grant in the eCivis grants management system.	

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – J

<b>Grant Program</b>	<b>Fairchild Tropical Garden Challenge</b>
Status	New - Competitive
Funds Requested	\$374 (awarded)
Financial Impact Statement	The positive financial impact is \$374. The source of funds is the Fairchild Tropical Garden. There is no additional financial impact to the District.
Schools Included	Sheridan Hills Elementary School
Managing Department/School	Sheridan Hills Elementary School
Source of Additional Information	1. Joanne Ewart, Teacher – Sheridan Hills Elementary School 754-323-7300 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The goal of the gardening program is to expose children, who may have limited access, to a wide variety of healthy food choices. This interactive, get your hands dirty, experience will expose children to approximately 48 varieties of plants which will be planted between three, 4’x8’x8’ raised garden beds, and planters. The children will be exposed to classroom education, hands-on learning, and access to fresh, healthy food through the continued care, maintenance, and expansion of the edible school garden.
Evaluation Plan	N/A
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping and tracking the grant in the eCivis grants management system.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – K

<b>Grant Program</b>	<b>Florida Agriculture in the Classroom Teacher Grants* - Coral Park Elementary</b>	
Status	New - Competitive	
Funds Requested	\$250 (awarded)	
Financial Impact Statement	The positive financial impact is \$250. The source of funds is Florida Agriculture in the Classroom, Inc. There is no additional financial impact to the District.	
Schools Included	Coral Park Elementary School	
Managing Department/School	Coral Park Elementary School	
Source of Additional Information	1. Mindy Leeman, Teacher – Coral Park Elementary School	754-322-5850
	2. Ruth Ocejo, Budget Support Specialist – Coral Park Elementary School	754-322-5850
	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	Grant funds will be used to expand the teaching and edible school garden.	
Evaluation Plan	N/A	
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.	
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grants Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – L

<b>Grant Program</b>	<b>Florida Agriculture in the Classroom Teacher Grants* - Flamingo Elementary</b>	
Status	New - Competitive	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Florida Agriculture in the Classroom, Inc. There is no additional financial impact to the District.	
Schools Included	Flamingo Elementary School	
Managing Department/School	Flamingo Elementary School	
Source of Additional Information	1. Wendi Librach, Teacher – Flamingo Elementary School	754-323-5704
	2. Susanne Dale, Bookkeeper II – Flamingo Elementary School	754-323-5704
	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	Grant funds will be used to expand the teaching school garden.	
Evaluation Plan	N/A	
Research Methodology	Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.	
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grants Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – M

<b>Grant Program</b>	<b>Florida Agriculture in the Classroom Teacher Grants* - North Andrews Gardens Elementary</b>						
Status	New - Competitive						
Funds Requested	\$500 (awarded)						
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Florida Agriculture in the Classroom, Inc. There is no additional financial impact to the District.						
Schools Included	North Andrews Gardens Elementary School						
Managing Department/School	North Andrews Gardens Elementary School						
Source of Additional Information	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">1. Tara Dukanauskas, Teacher – North Andrews Gardens Elementary School</td> <td style="width: 30%; text-align: right;">754-322-7300</td> </tr> <tr> <td>2. Kathy Kane, Bookkeeper – North Andrews Gardens Elementary School</td> <td style="text-align: right;">754-322-7304</td> </tr> <tr> <td>3. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Tara Dukanauskas, Teacher – North Andrews Gardens Elementary School	754-322-7300	2. Kathy Kane, Bookkeeper – North Andrews Gardens Elementary School	754-322-7304	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Tara Dukanauskas, Teacher – North Andrews Gardens Elementary School	754-322-7300						
2. Kathy Kane, Bookkeeper – North Andrews Gardens Elementary School	754-322-7304						
3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260						
Project Description	Grant funds will be used to expand the teaching school garden while incorporating more 21 <sup>st</sup> century technology skills.						
Evaluation Plan	Students will show an increase in knowledge of gardening and nutrition as evidenced through pre- and post-assessments.						
Research Methodology	Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.						
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.						
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grants Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.						

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – N

<b>Grant Program</b>	<b>Florida Agriculture in the Classroom Teacher Grants* - Plantation Elementary</b>
Status	New - Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Florida Agriculture in the Classroom, Inc. There is no additional financial impact to the District.
Schools Included	Plantation Elementary School
Managing Department/School	Plantation Elementary School
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Juliet Gray-Williams, Teacher – Plantation Elementary School 754-322-8000</li> <li>2. Mabel M. Lopez, Budget Support Specialist – Business Support Center 754-321-0660</li> <li>3. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs (GAGP) 754-321-2260</li> </ol>
Project Description	Grant funds will be used to expand the teaching and edible school garden.
Evaluation Plan	N/A
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grants Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – O

<b>Grant Program</b>	<b>Florida Agriculture in the Classroom Teacher Grants* - Ramblewood Elementary</b>	
Status	New - Competitive	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Florida Agriculture in the Classroom, Inc. There is no additional financial impact to the District.	
Schools Included	Ramblewood Elementary School	
Managing Department/School	Ramblewood Elementary School	
Source of Additional Information	1. Lynn Walsh, Teacher – Ramblewood Elementary School	754-322-8150
	2. Heather Braun, Budget Support Specialist – Business Support Center	754-321-0600
	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	Grant funds will be used to expand the teaching school garden at Ramblewood Elementary.	
Evaluation Plan	Student will use a food diary that will demonstrate ongoing learning.	
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.	
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grants Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – P

<b>Grant Program</b>	<b>Florida Agriculture in the Classroom Teacher Grants* - Sawgrass Elementary</b>
Status	New - Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Florida Agriculture in the Classroom, Inc. There is no additional financial impact to the District.
Schools Included	Sawgrass Elementary School
Managing Department/School	Sawgrass Elementary School
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Johnna Weise, Teacher – Sawgrass Elementary School 754-322-8150</li> <li>2. Natasha Estrill, Budget Support Specialist – Business Support Center 754-322-8500</li> <li>3. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs (GAGP) 754-321-2260</li> </ol>
Project Description	The purpose of the “Happy Diggers Garden Club” is to introduce gardening, conversation, an understanding of the care of tomatoes and herbs, and an appreciation of nature. The program also aims to help create future citizens who will be responsible and capable with greater self-expression, integrity, and knowledge of their environment.
Evaluation Plan	Student will use a food diary that will demonstrate ongoing learning.
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grants Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – Q

<b>Grant Program</b>	<b>Florida Department of Education – 2017-2020 Public Charter School Program Grant</b>				
Status	New – Competitive				
Funds Requested	\$474,010 (awarded)				
Financial Impact Statement	The positive financial impact is \$474,010. The source of funds is Florida Department of Education (FLDOE) Public Charter School Program (CSP) Planning, Program Design, and Implementation. Available grants under CSP are \$525,000 for New Operators, \$500,000 for Established Operator, and \$800,000 for High-Impact Schools in High-Need Areas. Planning and Program Design grants’ period of performance is 18 months, which occurs prior to the opening of the charter school, and Implementation grants’ period of performance is 24 months, which may begin three months prior to school opening. There is no additional financial impact to the District.				
Schools Included	Championship Academy of Distinction of West Broward (New Operator)				
Managing Department/School	The project will be managed by Championship Academy of Distinction of West Broward’s Governing Board.				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Jody Perry, Director – Charter School Management and Support</td> <td style="width: 30%; text-align: right;">754-321-2135</td> </tr> <tr> <td>2. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Jody Perry, Director – Charter School Management and Support	754-321-2135	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Jody Perry, Director – Charter School Management and Support	754-321-2135				
2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260				
Project Description	FLDOE invited applications from eligible charter schools for its CSP grant to increase the number of high-quality schools and improve student achievement. The CSP program is a multi-year project with a maximum program performance period of three years and is comprised of three budget periods. The programs include a professional development plan and a comprehensive curriculum designed and tailored to meet the needs of the targeted populations, as well as a description of the business, finance, and accounting procedures; the governance and legal organization; and the administration and operations to be implemented at each charter school.				
Evaluation Plan	The State’s evaluation procedures are designed to determine whether the specific objectives are fulfilled and, more globally, whether the overall goal of the program is met. Both formative and summative evaluative procedures will use qualitative and quantitative data to ensure that the program is effectively implemented, and the outcomes are properly measured. The impact of the proposed project will be assessed by the schools’ ability to produce a high-quality charter school, as defined by the agency, and improve student achievement through the program design and implementation development.				
Research Methodology	The State Public Charter School Grant Program contains all the components that are consistently found in the literature to be the components of high-quality charter schools (Berman, P. Nelson, B. Perry, R., Silverman, D., Solomon, D. and Kamprath, N. 1999)				
Alignment with Strategic Plan	The application incorporated one or more of the Areas of Focus included in Florida’s Next Generation Pre-Kindergarten – 20 Education Strategic Plan and addresses the reading and math/science initiatives of the FLDOE.				
Level of Support provided by GAGP	GAGP staff was responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.				

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – R

<b>Grant Program</b>	<b>Motorola Solutions and Consortium of Florida Education Foundations</b>	
Status	New - Competitive	
Funds Requested	\$5,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Motorola Solutions through the Broward Education Foundation (BEF). There is no additional financial impact to the District.	
Schools Included	Cooper City High School	
Managing Department/School	Cooper City High School	
Source of Additional Information	1. Christopher Martin, Teacher – Cooper City High School	754-323-0200
	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	The “Making Makers” project will provide a space in which students interested in science, technology, math, and engineering can have access to the tools and resources necessary to develop solutions to community problems. Participating students will learn about the engineering design process and the value of iterative design. Students will also learn to define problems, produce quality research, specify requirements and design constraints, and then develop a solution with these things in mind.	
Evaluation Plan	At the end of this program, participants can elect to take the pre-engineering certification exam to demonstrate their readiness to tackle new and exciting engineering problems.	
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational technology provide.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that ultimately build college and career readiness.	
Level of Support provided by GAGP	GAGP staff were responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system. This grant will be presented to the Consortium of Florida Education Foundation through BEF.	

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – S

<b>Grant Program</b>	<b>People with Disabilities Foundation - Pilot Grant Program</b>
Status	New - Competitive
Funds Requested	\$8,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$8,000. The source of funds is the People with Disabilities Foundation. There is no additional financial impact to the District.
Schools Included	Whispering Pines Center School
Managing Department/School	Whispering Pines Center School
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Andrea Swift, Assistant Principal – Whispering Pines Center School 754-321-7650</li> <li>2. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs (GAGP) 754-321-2260</li> </ol>
Project Description	Funds will be used to establish a school-based enterprise in graphic design. Students will run all facets of the business from product development, sales, promotion, creation, budget maintenance, etc. The funds earned from the business will be used to support business expansion and meet consumer requests. The business plan and many projects will be completed within 12 months however, the intent is for the business to continue long after using funds from product sales.
Evaluation Plan	Individual student learning and growth will be monitored throughout the course of the school year.
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by GAGP	GAGP staff supported the school in developing the application by editing and strengthening the narrative.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – T

<b>Grant Program</b>	<b>United States Environmental Protection Agency - National Clean Diesel Rebate Program 2017*</b>
Status	New – Competitive
Funds	\$200,000 (requested)
Financial Impact Statement	<p>The potential positive financial impact is \$200,000 for 10 bus replacement rebates, representing 21 percent reduction in purchase expenses. The source of funds is from the United States Environmental Protection Agency (EPA). The maximum financial impact to the District would be an expenditure of \$750,000 to be included in the 2016/17 capital budget for the purchase of new school buses.</p> <p>The Rebate Program randomly selects applications based on a lottery system. The Student Transportation &amp; Fleet Services Department could receive credits of \$20,000 per vehicle depending on the weight class of each bus submitted for replacement.</p>
Schools Included	N/A
Managing Department/School	Student Transportation & Fleet Services
Source of Additional Information	<p>1. Pat Snell, Director – Student Transportation &amp; Fleet Services 754-321-4402</p> <p>2. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs (GAGP) 754-321-2260</p>
Project Description	<p>The EPA National Diesel Rebate Program is designed to encourage school bus fleet turnovers to replace older engines so children can ride buses with the cleanest emission standards. New propane school buses would be more energy efficient and run cleaner than conventional diesel buses. Additionally, newly purchased vehicles would improve air quality in the environment, reduce maintenance and operational costs by providing more efficient, reliable transportation, which in turn increases the safety. The bus engines selected for replacement are at least 12 years old. The 2017 award announcement is scheduled for January 2018.</p>
Evaluation Plan	N/A
Research Methodology	<p>Broward County Public Schools maintains one of the oldest school bus fleets in the state with 1,260 active buses. The majority of these buses are more than 13 years old. The older buses do not have the safety features required in new models, such as seatbelts and improved crash features. They also lack air conditioning. According to the National Association of State Directors for Pupil Transportation Services, the timely replacement of school buses must be a planned process taking into account: safety, efficiency, environmental, maintenance, operational conditions, etc., when the following scenarios are present. First, whenever there is a significant improvement in the federal standards for the safety, fuel efficiency or exhaust emission requirements of school buses. Second, whenever the operating and maintenance expenses on a school bus, or group of school buses, reaches a certain level, it appears that the better economic decision would be to purchase a new bus rather than continue to maintain the older school buses, thus reducing repair and replacement parts.</p>
Alignment to Strategic Goals	<p>This grant is aligned to District Strategic Plan Goal 2: Continuous Improvement by increasing access to more energy and cost efficient school buses to reduce transportation costs.</p>
Level of Support provided by GAGP	<p>GAGP staff provided support in preparing and submitting the grant application, determining the District financial impact, drafting the executive summary for Board approval, and will tracking the grant in the eCivis grants management system.</p>

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/05/17 – U

<b>Grant Program</b>	<b>Walmart Foundation - Community Grant Program*</b>	
Status	New - Competitive	
Funds Requested	\$1,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is the Walmart Foundation. There is no additional financial impact to the District.	
Schools Included	Sawgrass Springs Middle School	
Managing Department/School	Sawgrass Springs Middle School	
Source of Additional Information	1. Wichita Small, Bookkeeper – Sawgrass Springs Middle School	754-322-4503
	2. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2260
Project Description	This grant from Walmart will support the purchase of school supplies and materials for students and staff working to fulfill the school’s educational objectives.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the support of middle grades learning.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

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